

The Effect of Gender on Teachers' Job Satisfaction: A Meta-analysis

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ABSTRACT The basic purpose of this study is to determine the varying effects on teachers' perception and opinions about job satisfaction in accordance with their gender. Within this scope, 59 studies (master and doctorate thesis, articles) deemed to meet the inclusion criteria were chosen from studies in Turkey to be used in this study. In accordance with the results of this study, an effect size with statistical significance at an insignificant level was determined on the part of male teachers according to a fixed effect model and on the part of female teachers according to a random effect model. As a consequence of the moderator analysis conducted, the effect sizes of the studies were determined to change based on the publication type, the school type, education level, the region in which the research was conducted, the teacher's title and the researcher's gender.